Adding Value to Your Team

International Development Studies at the University of Guelph is designed to provide students with the knowledge and skills to engage in critical debates and discourse on local and global issues and challenges. The interdisciplinary nature of the IDS program allows students to draw on diverse methodological approaches and theoretical perspectives in their approach to research, project management and problem-solving. IDS students are well prepared to analyze alternative actions to bring about inclusive and sustainable change in Canada and the world.

University of Guelph Advantage

Guelph's International Development Studies program explores the nature and impacts of economic and social development, in Canada and across the globe, from an interdisciplinary perspective. Prior to their first work term, students have studied economic theory, social justice, research methods, and have completed restricted electives from amongst gender, international and Canadian politics, food security, Indigenous studies and environmental sustainability. Students have the skills and ability to tackle complex global problems and are prepared for careers across the public and private sectors and in civil society organizations.

At the University of Guelph, the International Development Studies program allows students to focus their study in an area of emphasis, including:

- Agriculture and Food Security
- Development in the Canadian Context
- Development in Fragile Contexts
- Environment and Sustainable Development

Our co-op process responds to your needs. Employers can post, hire and interview throughout the semester and our students are available for 4 or 8 month work terms. The Experience Guelph hiring tool makes hiring Guelph co-op students easy!

Student Strengths

- Excellent grounding in international development theory, skills and practice.
- Strong analytical, research and critical thinking skills that can be applied to local and global issues.
- Intercultural communication skills that are effective and appropriate for diverse audiences.
- Meaningful engagement with local and international public, private and civil society organizations, as well as with individuals at the community level.
# International Development Studies Course Sequencing

Four Different Areas of Emphasis:
- Courses completed in all Areas of Emphasis – Black
- Courses completed in Agriculture and Food Area of Emphasis – Red
- Courses completed in Development in the Canadian Context Area of Emphasis – Green
- Courses completed in the Development in Fragile Contexts Area of Emphasis – Blue
- Courses completed in the Environment and Sustainable Development Area of Emphasis - Purple

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<thead>
<tr>
<th>YEAR</th>
<th>FALL (SEPT-DEC)</th>
<th>WINTER (JAN-APRIL)</th>
<th>SUMMER (MAY-AUG)</th>
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<tbody>
<tr>
<td>ONE</td>
<td><strong>• INTRODUCTORY MICROECONOMICS</strong>&lt;br&gt;• UNDERSTANDING DEVELOPMENT AND GLOBAL INEQUALITIES&lt;br&gt;• 3 ELECTIVES/RESTRICTED ELECTIVES</td>
<td><strong>• INTRODUCTORY MACROECONOMICS</strong>&lt;br&gt;• POVERTY, FOOD AND HUNGER&lt;br&gt;• 3 ELECTIVES/ RESTRICTED ELECTIVES&lt;br&gt;• 4 ELECTIVES/RESTRICTED ELECTIVES</td>
<td>OFF</td>
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<tr>
<td>TWO</td>
<td><strong>• THE DEVELOPMENT LANDSCAPE: ACTORS AND INSTITUTIONS</strong>&lt;br&gt;• RESEARCH IN INTERNATIONAL DEVELOPMENT&lt;br&gt;• INTRODUCTION TO CO-OPERATIVE EDUCATION&lt;br&gt;• PLANT AGRICULTURE FOR INTERNATIONAL DEVELOPMENT&lt;br&gt;• 2 ELECTIVES/RESTRICTED ELECTIVES&lt;br&gt;• CANADIAN GOVERNMENT AND POLITICS&lt;br&gt;• 2 ELECTIVES/RESTRICTED ELECTIVES&lt;br&gt;• 3 ELECTIVES/RESTRICTED ELECTIVES&lt;br&gt;• ENVIRONMENT AND DEVELOPMENT&lt;br&gt;• SOCIETY AND ENVIRONMENT&lt;br&gt;• 1 ELECTIVE/RESTRICTED ELECTIVE</td>
<td><strong>• THEORETICAL PERSEPECTIVES ON DEVELOPMENT</strong>&lt;br&gt;• DEVELOPMENT, SOCIAL JUSTICE AND HUMAN RIGHTS&lt;br&gt;• 3 ELECTIVES/ RESTRICTED ELECTIVES&lt;br&gt;• CONTEMPORARY INDIGENOUS PEOPLES IN CANADA&lt;br&gt;• 2 ELECTIVES/ RESTRICTED ELECTIVES</td>
<td>WORK TERM ONE</td>
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<td>THREE</td>
<td>WORK TERM TWO</td>
<td><strong>• ACHIEVING SUSTAINABLE DEVELOPMENT</strong>&lt;br&gt;• 4 ELECTIVES/ RESTRICTED ELECTIVES</td>
<td><strong>• ENGAGING IN DEVELOPMENT PRACTICE</strong>&lt;br&gt;• MANAGING AND EVALUATING CHANGE IN DEVELOPMENT&lt;br&gt;• 3 ELECTIVES/ RESTRICTED ELECTIVES</td>
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<tr>
<td>FOUR</td>
<td><strong>• POVERTY AND INEQUALITY</strong>&lt;br&gt;• 4 ELECTIVES/ RESTRICTED ELECTIVES&lt;br&gt;• CONFLICT AND CONFLICT RESOLUTION&lt;br&gt;• 3 ELECTIVES/RESTRICTED ELECTIVES</td>
<td>WORK TERM THREE</td>
<td>WORK TERM FOUR</td>
</tr>
<tr>
<td>FIVE</td>
<td><strong>• DEVELOPMENT IN ACTION · ADVOCATING AND EFFECTING CHANGE IN DEVELOPMENT POLICY AND PRACTICE</strong>&lt;br&gt;• 2 ELECTIVES/RESTRICTED ELECTIVES</td>
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Based on the 2020/2021 Undergraduate Calendar

Please see the current undergraduate calendar for more information

uoguelph.ca/coop