ABOUT THE PROGRAM

History students have numerous options for study covering the globe, from ancient to contemporary history, and can choose from an assortment of thematic courses, including food and health, politics and revolution, environmental change, crime and justice, gender and sexuality, popular culture, and rural history. This wide range of interests and skills can be applied in many workplaces from government and non-governmental organizations, non-profit and community-based organizations and the private sector.

WHY CO-OP?

As a co-op student, you will gain firsthand work experience, build professional networks, and develop essential interpersonal skills needed to succeed in the workplace, all while getting paid and earning your university degree. Guelph’s co-op program is unique due to the exceptional level of support provided, including a co-op preparatory course, a personal connection with a Co-op Coordinator to assist you during the employment process and on your work term, and access to senior student mentors.

COURSE SEQUENCING

In the History co-op program, you will participate in four co-op work terms in addition to eight academic semesters throughout your five years at the University of Guelph. This sequencing is viewable below:

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<th>YEAR</th>
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SAMPLE JOBS

Education Assistant

Assist with all public and visitor services activities at the Museums. Develop, design, and facilitate activities for public and education programming. Contribute to the organization and implementation of the Civic Education Collection. Assist with the development of new educational programs for the academic year. Participate in ongoing family-friendly programming and tours (children and adult). Become familiar with the Museums and the City’s history.

Workplace Engagement Officer

Participate in campaign activities and meetings including training programs, information sessions and events. Monitor and report on campaign activities. Build personal relationships with volunteers. Deliver training and presentations to volunteers and donors. Assist in the planning, implementation, and evaluation of the campaign. Assist in counting/processing the weekly pledges. Connect with many organizations and businesses. Assist in the development and management of the website and social media channels. Participate on the student committee for the campaign.

Research Analyst I

Provide highly professional expertise as project leader in market research and program evaluation projects. Select, design and apply a broad scope of quantitative and qualitative research methodologies for the evaluation of WSIB processes, policies, products, services and programs. Act independently or as a project manager in designing and implementing program evaluation and research designs, analyzing data, and presenting findings and recommendations for program and process improvement to the Board of Directors, Operational Management and/or other clients/stakeholders.

SAMPLE EMPLOYERS*

- Canadian Tire
- CIBC
- Town of Oakville
- Guelph Museums
- Ministry of Education
- Toronto Railway Historical Association
- United Way Community Services

*Sample co-op employer list only. Employers will vary depending on recruitment needs. During a job search, students are encouraged to be actively engaged and are also supported in establishing and maintaining their own personal contacts.

SALARY INFORMATION

Students receive compensation from their employer for co-op work terms. The rate of pay will vary depending on a number of factors including the industry, the student’s program of study, and work term level. For your reference, a Co-operative Education Salary Guide is available on our website, which provides hourly rates (averages and ranges) for each degree program.

SKILLS & KNOWLEDGE ACQUIRED

- Excellent analytical skills developed through completing extensive research projects
- Strong leadership, teamwork, accountability, personal organization, and project and time management skills
- Effective verbal and written communication to diverse audiences
- Apply historical knowledge and perspectives and apply historical methods and skills in a workplace setting
- Understand the diversity of historical perspectives and appreciate how political and cultural environments shape historical interpretation