



## Adding Value to Your Team

International Development Studies at the University of Guelph is designed to provide students with the knowledge and skills to engage in critical debates and discourse on local and global issues and challenges. The interdisciplinary nature of the IDS program allows students to draw on diverse methodological approaches and theoretical perspectives in their approach to research, project management and problem-solving. IDS students are well prepared to analyze alternative actions to bring about inclusive and sustainable change in Canada and the world.

## University of Guelph Advantage

Guelph's International Development Studies program explores the nature and impacts of economic and social development, in Canada and across the globe, from an interdisciplinary perspective. Prior to their first work term, students have studied economic theory, social justice, research methods, and have completed restricted electives from amongst gender, international and Canadian politics, food security, Indigenous studies and environmental sustainability. Students have the skills and ability to tackle complex global problems and are prepared for careers across the public and private sectors and in civil society organizations.

At the University of Guelph, the International Development Studies program allows students to focus their study in an area of emphasis, including:

- Agriculture and Food Security
- Development in the Canadian Context
- Development in Fragile Contexts
- Environment and Sustainable Development

Our co-op process responds to your needs. Employers can post, hire and interview throughout the semester and our students are available for 4 or 8 month work terms. The Experience Guelph hiring tool makes hiring Guelph co-op students easy!

## Student Strengths

- Excellent grounding in international development theory, skills and practice.
- Strong analytical, research and critical thinking skills that can be applied to local and global issues.
- Intercultural communication skills that are effective and appropriate for diverse audiences.
- Meaningful engagement with local and international public, private and civil society organizations, as well as with individuals at the community level.

recruit@uoguelph.ca  
519-824-4120 ext. 52323  
[uoguelph.ca/coop](http://uoguelph.ca/coop)

# International Development Studies Course Sequencing

Four Different Areas of Emphasis:

- Courses completed in all Areas of Emphasis – Black
- Courses completed in Agriculture and Food Security Area of Emphasis – Red
- Courses completed in Development in the Canadian Context Area of Emphasis – Green
- Courses completed in the Development in Fragile Contexts Area of Emphasis – Blue

YEAR	FALL (SEPT-DEC)	WINTER (JAN-APRIL)	SUMMER (MAY-AUG)
ONE	<ul style="list-style-type: none"> <li>• INTRODUCTORY MICROECONOMICS</li> <li>• UNDERSTANDING DEVELOPMENT AND GLOBAL INEQUALITIES</li> <li>• 4 ELECTIVES/RESTRICTED ELECTIVES</li> </ul>	<ul style="list-style-type: none"> <li>• INTRODUCTORY MACROECONOMICS</li> <li>• POVERTY, FOOD AND HUNGER</li> <li>• 4 ELECTIVES/ RESTRICTED ELECTIVES</li> <li>• 5 ELECTIVES/RESTRICTED ELECTIVES</li> </ul>	OFF
TWO	<ul style="list-style-type: none"> <li>• THE DEVELOPMENT LANDSCAPE: ACTORS AND INSTITUTIONS</li> <li>• POLICY, ECONOMY, AND SOCIETY</li> <li>• RESEARCH IN INTERNATIONAL DEVELOPMENT</li> <li>• INTRODUCTION TO CO-OPERATIVE EDUCATION</li> <li>• PLANT AGRICULTURE FOR INTERNATIONAL DEVELOPMENT</li> <li>• 1 ELECTIVE/RESTRICTED ELECTIVE</li> <li>• CANADIAN GOVERNMENT AND POLITICS</li> <li>• 1 ELECTIVES/RESTRICTED ELECTIVES</li> <li>• 2 ELECTIVES/RESTRICTED ELECTIVES</li> <li>• ENVIRONMENT, JUSTICE AND SOCIETY</li> <li>• SOCIETY, KNOWLEDGE SYSTEMS, AND ENVIRONMENT</li> </ul>	<ul style="list-style-type: none"> <li>• THEORETICAL PERSPECTIVES ON DEVELOPMENT</li> <li>• DEVELOPMENT, SOCIAL JUSTICE AND HUMAN RIGHTS</li> <li>• 3 ELECTIVES/ RESTRICTED ELECTIVES</li> <li>• CONTEMPORARY INDIGENOUS PEOPLES IN CANADA</li> <li>• 2 ELECTIVES/ RESTRICTED ELECTIVES</li> </ul>	WORK TERM ONE
THREE	WORK TERM TWO	<ul style="list-style-type: none"> <li>• MANAGING AND EVALUATING CHANGE IN DEVELOPMENT</li> <li>• ACHIEVING SUSTAINABLE DEVELOPMENT</li> <li>• 3 ELECTIVES/ RESTRICTED ELECTIVES</li> </ul>	<ul style="list-style-type: none"> <li>• ENGAGING IN DEVELOPMENT PRACTICE</li> <li>• 5 ELECTIVES/ RESTRICTED ELECTIVES</li> </ul>
FOUR	<ul style="list-style-type: none"> <li>• POVERTY AND INEQUALITY</li> <li>• ENGAGING IN DEVELOPMENT PRACTICE</li> <li>• 3 ELECTIVES/ RESTRICTED ELECTIVES</li> <li>• CONFLICT AND CONFLICT RESOLUTION</li> <li>• 2 ELECTIVES/RESTRICTED ELECTIVES</li> </ul>	WORK TERM THREE	WORK TERM FOUR
FIVE	<ul style="list-style-type: none"> <li>• DEVELOPMENT IN ACTION</li> <li>• ADVOCATING AND EFFECTING CHANGE IN DEVELOPMENT POLICY AND PRACTICE</li> <li>• 2 ELECTIVES/RESTRICTED ELECTIVES</li> </ul>		

BASED ON THE 2020/2021 UNDERGRADUATE CALENDAR

PLEASE SEE THE CURRENT UNDERGRADUATE CALENDAR FOR MORE INFORMATION