Environmental Governance

Adding Value to Your Environmental Team

Environmental Governance at the University of Guelph refers to the processes through which societies make decisions that affect the environment. Governments play an important role in this, however they alone cannot manage our most pressing environmental challenges like climate change, sea level rise, or invasive species. Students in the Environmental Governance program learn to coordinate governments, community organizations, and businesses to work collectively to affect positive environmental change.

University of Guelph Advantage

Through the completion of courses in geography, political science, agricultural economics, and economics, students will gain a solid foundation in the processes and mechanisms of environmental governance, an understanding of geographical, political, and economic factors that shape governance in Canada and around the world. They also benefit from exposure to innovative approaches to environmental governance that address persistent and emerging societal concerns. Students are prepared to conduct research, perform environmental assessments, participate in literature searches, and assist in data collection and analysis in either an office environment and/or in a field setting.

Our co-op process responds to your needs. Employers can post, hire and interview throughout the semester and our students are available for 4 or 8 month work terms. The Experience Guelph hiring tool makes hiring Guelph co-op students easy!

Student Strengths

- Ability to apply inquiry, analysis, and problem-solving skills to analyze and address environmental governance issues, and issues of corporate social responsibility in a real-world and professional setting.
- Collect and analyze geographical data and interpret its significance within the context of environmental governance.
- Communicate geographical concepts and spatial data related to corporate sustainability, environmental law, environmental policy, and environmental social movements using oral, written, and visual forms.
- Understanding of the opportunities and challenges in coordinating multiple stakeholders toward a common goal.

recruit@uoguelph.ca
519-824-4120 ext. 52323
uoguelph.ca/coop
<table>
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<tr>
<th>YEAR</th>
<th>FALL (SEPT-DEC)</th>
<th>WINTER (JAN-APRIL)</th>
<th>SUMMER (MAY-AUG)</th>
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| ONE  | • INTRODUCTORY MICROECONOMICS  
     | • EARTH: HAZARDS AND GLOBAL CHANGE  
     | • 3 ELECTIVES | • HUMAN IMPACT ON THE ENVIRONMENT  
     | | • INDIGENOUS-SETTLER RELATIONS  
     | | • 3 ELECTIVES | OFF |
| TWO  | • INTRODUCTION TO CO-OPERATIVE EDUCATION  
     | • ENVIRONMENT, JUSTICE AND SOCIETY  
     | • COMMODITY CHAINS AND CULTURES OF CONSUMPTION  
     | • PUBLIC POLICY  
     | • ANALYSIS IN GEOGRAPHY OR INTRODUCTORY APPLIED STATISTICS I  
     | • ONE OF: ECONOMIC GROWTH AND ENVIRONMENTAL QUALITY OR SURVEY OF NATURAL RESOURCE ECONOMICS OR POLICY, ECONOMY AND SOCIETY | • CLIMATE AND THE BIOPHYSICAL ENVIRONMENT  
     | | • 3 ELECTIVES | • ONE OF: POSTCOLONIAL LITERATURES, FILM AND OTHER MEDIA OR ENVIRONMENTAL AND HISTORY OR PHILOSOPHY OF THE ENVIRONMENT |
| THREE | • CORPORATE SOCIAL RESPONSIBILITY  
     | • INDIGENOUS POLITICS IN CANADA  
     | • 3 ELECTIVES | WORK TERM ONE |
| FOUR | WORK TERM THREE | WORK TERM FOUR | OFF |
| FIVE | • ENVIRONMENTAL GOVERNANCE  
     | • 4 ELECTIVES/RESTRICTED ELECTIVES | • 5 ELECTIVES/RESTRICTED ELECTIVES | |

RESTRICTED ELECTIVES:

**0.5 credits from the following:**
- Global Environmental Change
- Business-Government Relations in Canada
- Protest, Resistance, and Collective Action

**0.5 credits from the following:**
- Cost-Benefit Analysis
- Media, Digital Technology and Environment
- International Political Economy

**0.5 credits from the following:**
- Local Environmental Management
- Environmental Impact Assessment
- Global Environmental Politics

BASED ON THE 2021/22 UNDERGRADUATE CALENDAR
PLEASE SEE THE CURRENT UNDERGRADUATE CALENDAR FOR MORE INFORMATION

uoguelph.ca/coop