People Who Make A Difference

In Psychology, students study human behaviour and cognition to explore the ways people act as individuals and in groups. Students participate in core areas of research methodology, development, social psychology, learning perception, cognition, neuropsychology, physiological, psychology, personality, psychopathology and organizational behaviour. Psychology students gain strong analytical, statistical and research skills.

University of Guelph Advantage

The Department of Psychology provides a broad education emphasizing psychological theory and methodology, with an empirical basis in course work and a focus on experiments and projects.

Many undergraduates combine Psychology with studies in another academic area such as Child, Youth & Family, Human Resources Organization Management, Communications, Marketing Management, Economics, English or Computer Science. Solid background for a wide variety of careers in the public sector, government, private sector, research or graduate work.

Our co-op process responds to your needs. Employers can post, interview and hire throughout the semester and our students are available for 4 or 8 months work terms. The Recruit Guelph tool makes hiring Guelph co-op students easy!

Student Strengths

- Work directly with children in the University Child Care and Learning Centre
- A comprehensive background in child development, parent-child relations, family relationships, research methodology, and excellent skills in working with children
- Ability to plan and evaluate children's and youth’s programs
- Communication skills to deal clearly and professionally with sensitive social and political issues
- Ability to conduct reliable and valid research to advance this field of study.
Psychology Course Sequencing:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FALL (SEPTEMBER - DECEMBER)</th>
<th>WINTER (JANUARY - APRIL)</th>
<th>SUMMER (MAY - AUGUST)</th>
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| ONE  | • INTRODUCTION TO PSYCHOLOGY  
      • 4 ELECTIVES | • PRINCIPLES OF LEARNING  
      • QUANTIFICATION IN PSYCHOLOGY  
      • INTRODUCTION TO CO-OPERATIVE EDUCATION  
      • INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY  
      • 2 ELECTIVES | OPTIONAL SEMESTER |
| TWO  | • INTRODUCTORY RESEARCH METHODS  
      • RESEARCH STATISTICS  
      • 2 OF THE FOLLOWING: BEHAVIOURAL NEUROSCIENCE I, PRINCIPLES OF SENSATION AND PERCEPTION, AND/OR COGNITIVE PSYCHOLOGY  
      • 1 ELECTIVE | WORK TERM ONE | • 2 PSYCHOLOGY (2000 OR 3000 LEVEL) COURSES  
      • 3 ELECTIVES |
| THREE | WORK TERM TWO | • PSYCHOLOGICAL MEASUREMENT  
      • 1 PSYCHOLOGY (3000 OR 4000 LEVEL) COURSE  
      • 3 ELECTIVES | WORK TERM THREE |
| FOUR | • 1 PSYCHOLOGY (3000 OR 4000 LEVEL) ELECTIVE COURSE  
      • 3 ELECTIVES OR  
      • HONOURS THESIS I*  
      • 1 PSYCHOLOGY (4000 LEVEL) ELECTIVE COURSE | • 2 PSYCHOLOGY (4000 LEVEL) ELECTIVE COURSES  
      • 3 ELECTIVES OR  
      • HONOURS THESIS II* | • 5 ELECTIVES |

*Note: For students wanting to complete their Honours Thesis, these can be completed in the Fall & Winter Semester of their final year.

Based on the 2016/17 Undergraduate Calendar.

Please see the current undergraduate calendar for more information.