People Who Make A Difference

The Child, Youth & Family major examines the psychological, social and physical conditions which influence the growth and development of children and adolescents. While the primary focus of the major is on children and youth, the program regards the family as the primary context of development and as the key to successful interventions for children with developmental, behavioural, or socio-emotional difficulties.

Courses in child and youth development, physiology, couple and family dynamics, research methodology, and statistics are taught by recognized leaders in their fields, and provide theoretical, and first-hand experience with children and youth.

University of Guelph Advantage

Students have the option to specialize their elective courses in another academic area such as languages, arts and sciences to provide them with an option to specialize in practical and theoretical skills throughout their degree. Students in this major may elect to complete courses within their degree that would grant them ECE certification.

In recent years, international economic agencies have placed increased importance on the long-term gains made by the investment in young people. The Child, Youth & Family program prepares graduates for a variety of career areas in community and professional services.

Our co-op process responds to your needs. Employers can post, hire and interview throughout the semester and our students are available for 4 or 8 month work terms. The Recruit Guelph hiring tool makes hiring Guelph co-op students easy.

Student Strengths

- A comprehensive background in child development, parent-child relations, family relationships, research methodology, and excellent skills in working with children
- Ability to plan and evaluate educational programs
- Communication skills to deal clearly and professionally with sensitive social and political issues
- Ability to conduct reliable and valid research to advance this field of study
Child, Youth & Family Course Sequencing:

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FALL (SEPTEMBER - DECEMBER)</th>
<th>WINTER (JANUARY - APRIL)</th>
<th>SUMMER (MAY - AUGUST)</th>
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</table>
| ONE  | • LIFE: HEALTH AND WELL-BEING  
• INTRODUCTION TO PSYCHOLOGY  
• ONE OF: SOCIOLOGY OR INTRODUCTION TO ANTHROPOLOGY  
• INTRODUCTION TO NUTRITION  
• 1 ELECTIVE               | • CONCEPTS IN HUMAN PHYSIOLOGY  
• GENETICS AND SOCIETY  
• COUPLE AND FAMILY RELATIONSHIPS  
• ONE OF: INFANT DEVELOPMENT OR ADOLESCENT DEVELOPMENT  
• 1 ELECTIVE               | OFF |
| TWO  | • INTRODUCTION TO CO-OPERATIVE EDUCATION  
• ONE OF: ADULT DEVELOPMENT AND AGING OR DEVELOPMENT IN EARLY AND MIDDLE CHILDHOOD  
• DEVELOPMENT OF HUMAN SEXUALITY  
• INTRODUCTORY APPLIED STATISTICS I  
• RESEARCH METHODS: FAMILY STUDIES  
• EXCEPTIONAL CHILDREN AND YOUTH | • COMMUNICATION AND COUNSELLING SKILLS  
• INTRODUCTORY APPLIED STATISTICS II  
• ONE OF: PRINCIPLES OF PROGRAM DESIGN FOR CHILDREN OR PRINCIPLES OF PROGRAM DESIGN FOR YOUTH  
• STRATEGIES FOR BEHAVIOUR CHANGE  
• 1 ELECTIVE | WORK TERM ONE |
| THREE | WORK TERM TWO  |  |  |
|       | • SOCIAL POLICIES FOR CHILDREN, YOUTH AND FAMILIES  
• ONE OF: PRACTICUM - CHILD OR PRACTICUM IN YOUTH  
• PARENTING AND INTERGENERATIONAL RELATIONSHIPS  
• 1 ELECTIVE               | • 5 ELECTIVES |  |
| FOUR  |  | WORK TERM THREE  |  |
|       | • OBSERVATION AND ASSESSMENT LABORATORY  
• PROFESSIONAL ISSUES  
• 3 ELECTIVES OR RESTRICTED ELECTIVES |  | • 5 ELECTIVES |